

**School-based After-school Learning and Support Programmes 2015/2016
Programme Report (upload to School Homepage)**

Name of School: **SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)**

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A. Information on Activities under the Programme

Name of activity	Actual no. of grant beneficiaries # served	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
School Picnic Transportation Subsidy	208	208/208=100%	11 Nov 2015	8,320	Observation	NA	Due to the rise of coach bus fees, students in need could enjoy the school picnic without financial burden by applying for the subsidy.
Transportation services for related outings	NA	NA	Throughout the year	4,400	NA	NA	More outings and educational trips were organized this year in cooperation with NGOs and other department such as Life & Society Department. With the subsidy, students were more eager to participate in various educational trips without much financial burden. The activities were well received by students.

Interest Classes							
a. Create Handicraft Workshop	15	90%	Oct – Dec 2015	6,600	Questionnaire and observation	Hong Kong Playground Association in liaison with handicraft professionals	<p>Two handicraft workshops were organized in cooperation with the 0.2 social worker. The first workshop included an element of volunteer service in which students sent their craftwork as Christmas gifts to the elderly during a voluntary service at an Elderly Centre near the school. Both our students and the elderly had a fun and memorable afternoon. The elderly appreciated our students' patience and kindness when teaching them make a photo frame for themselves.</p> <p>The second workshop conducted in the second term was called Pattern Art Workshop. It included the element of art therapy and target students were recruited to join. Students enjoyed the workshop and were willing to stay beyond the official time to finish their work which was very rare. The instructor was very professional in diagnosing and dealing with students' emotional or behavioral problems. The workshop is worth to be conducted again next year, especially for target students.</p>
b. Pattern Art Workshop	15	85%	Mar – May 2016	5,000			
c. Materials for handicraft club and mural painting	15	90%	Feb – May 2016	5197.70			

<p>Noah's Ark Life Education House overnight camp (方舟生命教育館“Life is a Precious Gift”生命教育體驗活動)</p>	<p>20</p>	<p>100%</p>	<p>21 & 22 March 2016</p>	<p>17,760</p>	<p>Questionnaire and observation</p>	<p>St. James Settlement and Noah's Ark Life Education House (聖雅各福群會 & 方舟生命教育館)</p>	<p>Students spent part of their school holiday (21-22 Mar) in a fruitful and meaningful overnight training camp at Noah's Ark. The camp was entitled 'Precious self – Life Leadership' Through a wide variety of professionally designed and thought-provoking activities and excursions, students learnt to set SMART Goals, explore their further potentials and appreciate and understand the differences between each other. Students gained vital life skills such as time management strategies, team spirit, sense of responsibility and interpersonal communication skills in this training camp. These important life-skills will continue to be an asset to the participants throughout their lives. (Some participants' reflections can be found in the school newsletter 'Episode' to be printed in due course.)</p>
<p>Noah's Ark Day Camp in cooperation with Life & Society Department</p>	<p>20</p>	<p>100%</p>	<p>11 March 2016</p>	<p>1,600</p>	<p>Observation and students' feedback</p>	<p>St. James Settlement and Noah's Ark Life Education House (聖雅各福群會 & 方舟生命教育館)</p>	<p>100% of the 20 S.1 students were satisfied with the 'Plan Smart, Spend Smart' Day Camp (「洗得有型」) at Noah's Ark. They have learnt about the subject matters in L&S beyond the confines of classroom.</p>

Educational Trip to Hong Kong Disneyland	15	100%	5 July 2016	5,708		Hong Kong Disneyland	100% of the S.1-S.5 students found the Physics Workshop at HK Disneyland educational, fun, and eye-opening. They acquired the physics knowledge beyond the confines of classroom and enjoyed themselves a lot at the park after the yearly examination.
Fashion Design Course & Fashion Show (Materials: 3405.50 + Brochure: 6800)	22	100%	Sept 2015 – July 2016	10205.50		INNO Fashion Centre	This course has definitely facilitated students to learn the basics of fashion design, imaging, window display, etc, and broaden their horizons in the fashion industry. The 22 students showcased their masterpieces in the Fantreasure Fashion Show held on 30 June in the School Hall for the first time. In addition, 4 of the dresses were chosen to be presented by professional models in the joint-school fashion show held at HK Convention & Exhibition Centre on 8 July. Students were very engaging in the course and they have gained a lot of knowledge about fashion as well as precious experiences which enhanced their personal growth.
Total no. of beneficiaries	330		Total Expenses	64791.20			

Note: #Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.